

令和元年度 **英** **語** (50分)

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけない。
- 2 この問題冊子は11ページである。
試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び汚れ等に気付いた場合は、手を挙げて監督者に知らせること。
- 3 試験開始の合図前に、監督者の指示に従って、解答用紙の該当欄に以下の内容をそれぞれ正しく記入し、マークすること。
 - ・①氏名欄
氏名を記入すること。
 - ・②受験番号、③生年月日、④受験地欄
受験番号、生年月日を記入し、さらにマーク欄に受験番号(数字)、生年月日(年号・数字)、受験地をマークすること。
- 4 受験番号、生年月日、受験地が正しくマークされていない場合は、採点できないことがある。
- 5 解答は、解答用紙の解答欄にマークすること。例えば、

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と表示のある解答番号に対して②と解答する場合は、次の(例)のように解答番号10の解答欄の②にマークすること。

(例)

| 解答 番号 | 解 答 欄 | | | | |
|----------|-------|---|---|---|---|
| 10 | ① | ② | ③ | ④ | ⑤ |

- 6 問題冊子の余白等は適宜利用してよいが、どのページも切り離してはいけない。
- 7 試験終了後、問題冊子は持ち帰ってよい。

英 語

(解答番号 ~)

次の 1 から 3 までの対話において、下線を引いた語の中で最も強く発音されるものを、それぞれ ①～④のうちから一つずつ選びなさい。解答番号は ~ 。

1 A : Mary told me that her bag cost \$800.

B : That's expensive! Is it a leather bag?

A : No, it's made out of plastic!

① ② ③ ④

B : Maybe it's made by a famous designer.

2 A : There are so many choices on the dessert menu.

B : Let's see. Um... it's difficult to choose just one.

A : OK. I'll take the chocolate cake. How about you, Linda?

B : I can't decide... OK, I'll have the same as you.

① ② ③ ④

3 A : Did you remember to buy the pepper?

B : Yes. I put it on the table.

A : You mean the dining table?

B : No, I put it on the kitchen table.

① ② ③ ④

4 (At a shop)

A : Hello. What can I do for you?

B : Do you have any jackets?

A : We certainly do! Please take a look at this new design. Isn't it nice?

B : Sorry, it's not my style.

- ① Could you send it to my address? ② Could you show me something else?
③ Can I pay with this credit card? ④ Can I make a reservation?

5 (At a station)

A : When does the train leave?

B : In about 25 minutes. We have time for coffee!

A : The cafe is too far.

B : OK, then let's go straight to the platform.

- ① I don't think that's a good idea. ② We can carry them ourselves.
③ I've already got the tickets. ④ We should probably call a taxi.

5 次の1から3の各英文の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 18 ～ 20 。

1 In addition to spoken language, humans show their thoughts and feelings by using gestures, facial expressions, and other body language. Through body language, we can often know if people agree with each other or not. Humans communicate a lot without 18 .

- ① books ② words ③ stones ④ dreams

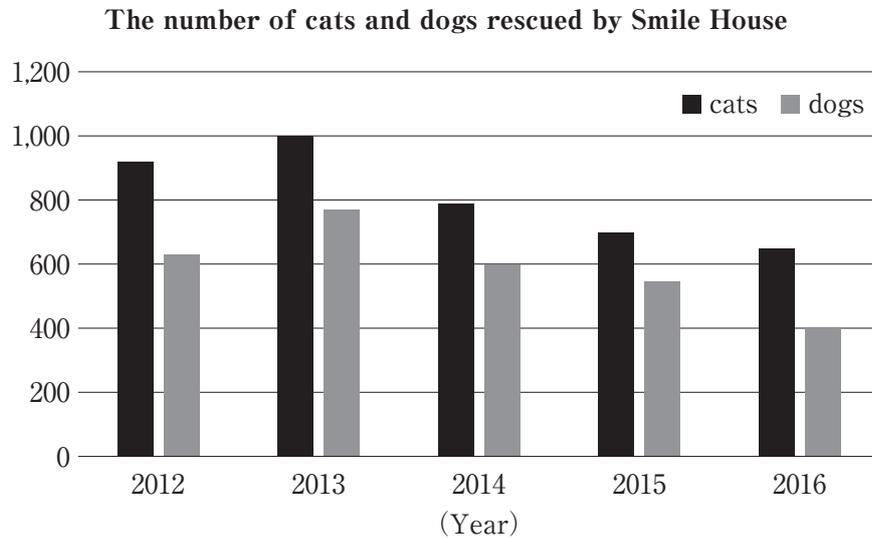
2 Have you ever wondered 19 dolphins sleep? They have a unique way of sleeping. Dolphins only close one eye when they sleep. They shut down half of their brain and keep the other half awake in order to breathe. They cannot go into a deep sleep or they would drown.

- ① which ② where ③ why ④ how

3 Eating is important for all of us, so we should care about what we eat. Some people eat too much junk food, which is a problem because it has a lot of fat, salt, and sugar. 20 , these people should eat more food with lots of vitamins and minerals.

- ① First ② Moreover ③ Instead ④ Finally

- 6 次のグラフ、表及び英文を読み、1から3の質問の答えとして最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 21 ～ 23。



The rate of rescued cats and dogs placed in new homes

| Year | 2012 | 2013 | 2014 | 2015 | 2016 |
|------|------|------|------|------|------|
| Cats | 82% | 87% | 76% | 90% | 96% |
| Dogs | 75% | 82% | 89% | 94% | 95% |

Smile House is a non-profit organization (NPO) which rescues cats and dogs that are lost or homeless. Smile House saves the lives of animals, provides them with medical care if needed, and finds them new owners. Ken Takei, the founder of Smile House, says that in addition to rescuing animals and finding them new homes, he wants to educate people. He wants to encourage them to take better care of their own pets. He hopes that Smile House can help decrease the number of homeless pets.

The graph above shows the numbers of cats and dogs rescued by Smile House. There has been a decrease in the number of pets rescued each year after 2013. According to the table, however, the rate of cats and dogs placed in new homes has been increasing overall. Mr. Takei thinks this data shows that his organization is moving toward its goal little by little.

On its website, Smile House lists three ways people can help, other than taking a pet into their home: they can donate money, donate pet food, or volunteer at a Smile House shelter to help take care of animals. Smile House is happy for people to help in these ways. People who are interested can visit its website for more information.

1 According to the graph and the table, which of the following is true?

- ① The number of cats rescued has increased every year.
- ② The largest number of cats rescued was in 2013.
- ③ Half of the rescued dogs did not get a new owner in 2014.
- ④ More than 800 cats were placed in new homes in 2015.

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2 According to the passage, which of the following is true?

- ① Smile House doesn't offer any medical care.
- ② Mr. Takei believes Smile House is becoming less effective.
- ③ Smile House wants to decrease the number of homeless pets.
- ④ Mr. Takei plans to build a lot of new animal shelters.

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3 According to the passage, which of the following is true?

- ① Smile House doesn't need any money to continue its activities.
- ② Becoming an owner of a pet is the only way to support Smile House.
- ③ People can help the animals at Smile House by building new homes.
- ④ Smile House welcomes volunteers to take care of the animals.

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7 次の英文を読み、1から4の 内に入れるのに最も適当なものを、それぞれ①～④のうちから一つずつ選びなさい。解答番号は 24 ～ 27 。

It was the first day after the long summer vacation. Mr. Koizumi, our homeroom teacher, came into the room with a new student. "Okay, everyone. From today, we have a new student. Her name is Chika. I hope you will all welcome her." Chika said, "*Hajimemashite.*" She looked Japanese, but her Japanese sounded a little unique. She said that she had returned to Japan for the first time in ten years, after having lived in Canada since she was five.

Everyone in our class got along well with Chika very quickly. She spoke English as naturally as a native speaker and sometimes introduced popular English songs to us. Everybody liked listening to her speak and sing in English. She also helped us a lot with our English studies. Thanks to Chika, everybody became more interested in English. She was not shy to say her opinions. That was why we admired her personality, and she became a leader in our class.

One day, I said to Chika, "I envy you, Chika. You can speak English very well and express your ideas. I'm poor at English, and I can't express myself in front of people. You're perfect!" Chika answered, "Thanks, but I'm not so special. I lived in Canada, so it's natural that I can speak English. But, what do you think about my Japanese? I know people sometimes have difficulty understanding me." She continued, "Also, I know Japanese people usually try not to stand out, but I always say what I want to say. Some people may think I am a show-off. I am Japanese, but I don't know how I should behave in my own country. Sometimes I'm not sure which culture I belong to."

I was surprised to hear what Chika said. Perhaps others who have experienced different languages and cultures feel as Chika does. At the same time, I came to like Chika more because I was able to understand what she really thought. It is true that Chika may be different, but I learned from her that our differences can make our friendship stronger. I'm very happy to share my school life with her.

1 Chika 24

- ① has started summer vacation.
- ② was a Canadian teacher.
- ③ was a new student in Mr. Koizumi's class.
- ④ has visited Japan ten times.

2 Everybody in Chika's class 25

- ① became friends with her.
- ② helped her speak English.
- ③ introduced Japanese songs to her.
- ④ showed her how to be a leader.

3 Chika thought she was not good at 26

- ① understanding English classes.
- ② expressing her ideas in English.
- ③ living in a cold place like Canada.
- ④ behaving like other Japanese people.

4 The writer learned that 27

- ① speaking the same language is important.
- ② her friendship with Chika is difficult.
- ③ differences can make a stronger friendship.
- ④ Chika will go back to school in Canada.

